

## **Fall Courses in Various Formats**

June 15, 2020

**NKU will resume in-person class meetings in Fall 2020. There will be a combination of offerings that include both face-to-face and online/remote elements.** To achieve appropriate social distancing, small classes will be moved to larger classrooms, and large classes will either be reduced in size or relocated to large rooms in the Student Union (SU) or other campus facilities. Some in-person classes will be simultaneously delivered face-to-face and online/remotely, while others will be designed to allow for a combination of in-person and online participation. Stealy Library will be open with a number of health and social distancing protocols in place. Other spaces on campus will also be made available to accommodate students enrolled in both online and in-person classes. For example, IT is currently working on an app for students to reserve study rooms across campus.

**By July 1, the university's registration system (myNKU) will be updated to show how the courses will be offered. The following four categories will be used as the basis:**

- **in-person** (delivered face-to-face via regular meetings at a specific site and time)
- **online** (delivered fully online, with no scheduled class meetings)
- **online synchronous** (delivered fully online, but with scheduled virtual online class meetings)
- **hybrid / blended** (delivered both online and in-person, with scheduled in-person meetings at a specific site and time)

**Students will need to review their fall class schedules after July 1. As always, students can make changes within myNKU and should consult their advisors for assistance in ensuring that their schedule meets their needs.**

Course offerings are being designed to ensure that students continue to progress in reaching their educational goals and are meaningfully engaged with each other and their faculty. Courses with in-person elements will include those for first-year students, labs, studio-based courses, and capstone/seminar courses.