Teacher Education Scholars Career Exploration Track

Program Description
The Teacher Education Scholars (TES) program empowers students at participating high schools to become educators in a variety of disciplines by starting College of Education coursework while in high school.

Course Plan

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Mode of Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Course</td>
<td>EDU 104: Orientation: Education Profession/Program</td>
<td>Taught by a high school teacher at the school</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Course</td>
<td>EDU 305: Intro to Education</td>
<td></td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Course</td>
<td>EDU 300: Human Growth and Development</td>
<td>Taught by an NKU professor asynchronously online</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Course</td>
<td>EDU 316: Education in a Multicultural Society</td>
<td></td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Course</td>
<td>EDU 592: Education Capstone Seminar (optional – only if seeking CTE Certification)</td>
<td></td>
</tr>
</tbody>
</table>

Course Descriptions

**EDU 104 Orientation: Education Profession/Program**
Designed to explore the education profession and various programs within the Department of Teacher Preparation and Educational Studies; Teacher Education Handbook; KY New Teacher Standards; and includes a field experience component.

**EDU 305: Intro to Education**
Examination of teaching as a profession and of schooling as it currently functions in the U.S.; inquiry into contemporary educational theory and practice to assist students in making realistic career decisions.

**EDU 300: Human Growth and Development**
Life-span human development; physical, cognitive, social, and personal development especially as these relate to children in school and to the adults who influence them; individual study focusing on student development at specific levels of instruction.

**EDU 316: Education in a Multicultural Society**
Introduction to the role of educational institutions in perpetuating racism and sexism in the U.S.; theories of prejudice, assimilation, feminism, and cultural reproduction explain patterns of social, cultural, political, psychological, and economic exclusion. General Education Credit: Cultural Pluralism

**EDU 592: Education Capstone Seminar**
The Capstone Seminar is designed to be an intensive experience in critical analysis; to broaden students’ perspectives beyond their culture or discipline and provide an opportunity for integration of previous courses in the major and in the core curriculum.

College of Education
Dr. Eileen Shanahan
Shanahane1@nku.edu
https://www.nku.edu/academics/coe.html

NKU School-Based Scholars
Kristin Hornsby
hornsbyk1@nku.edu
https://inside.nku.edu/schoolbasedscholars.html