NCU School-Based Scholars

Teacher Education Scholars Career Exploration Track

Program Description

The Teacher Education Scholars (TES) program empowers students at participating high schools to become educators in a variety of disciplines by starting College of Education coursework while in high school.

Course Plan

Semester	Course	Mode of Delivery
1 st Course	EDU 104: Orientation: Education Profession/Program	Taught by a high school teacher
2 nd Course	EDU 305: Intro to Education	at the school
3 rd Course	EDU 300: Human Growth and Development	Taught by an NKU professor
4 th Course	EDU 316: Education in a Multicultural Society	asynchronously online
5 th Course	EDU 592: Education Capstone Seminar (optional –	
	only if seeking CTE Certification)	

Course Descriptions

EDU 104 Orientation: Education Profession/Program

Designed to explore the education profession and various programs within the Department of Teacher Preparation and Educational Studies; Teacher Education Handbook; KY New Teacher Standards; and includes a field experience component.

EDU 305: Intro to Education

Examination of teaching as a profession and of schooling as it currently functions in the U.S.; inquiry into contemporary educational theory and practice to assist students in making realistic career decisions.

EDU 300: Human Growth and Development

Life-span human development; physical, cognitive, social, and personal development especially as these relate to children in school and to the adults who influence them; individual study focusing on student development at specific levels of instruction.

EDU 316: Education in a Multicultural Society

Introduction to the role of educational institutions in perpetuating racism and sexism in the U.S.; theories of prejudice, assimilation, feminism, and cultural reproduction explain patterns of social, cultural, political, psychological, and economic exclusion. General Education Credit: Cultural Pluralism

EDU 592: Education Capstone Seminar

The Capstone Seminar is designed to be an intensive experience in critical analysis; to broaden students' perspectives beyond their culture or discipline and provide an opportunity for integration of previous courses in the major and in the core curriculum.

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https://inside.nku.edu/schoolbasedscholars.htm