



ITAC

January 27, 2017

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Spark

ITAC January 27, 2017 - Agenda

- Gender Identity Project Update – Bonnie Meyer/Mary Dawn
- Norse Alert – Darla Pangburn
- One.nku.edu (faculty/staff) – Bert Brown
- NKU.edu Website Update – Jim Nilson
- Computer Replacement – Lori McMillin
- LMS Pilot Update – Jeff Chesnut
- Reports from Sub Committees - Various

Gender Identity Project: Overview

- Project Overview

Gender Identity Project: Process

- Student completes a form from the LGBTQ Program and Services office. Bonnie Meyer, Director of LGBTQ Program & Services, will enter the information into SAP.
- Three New Fields:

Gender Identity

Female

Male

Transgender

Pronoun

He

She

They

Preferred Name

Gender Identity Project: Demo

- Class Roster
 - The preferred name and pronoun are listed

Student List

View: | [Print Version](#) [Export](#) [S](#)

	Last Name	First Name	Pronoun
<input type="checkbox"/>	Ab	Hamed	
<input type="checkbox"/>	Ar	Tatiana	
<input type="checkbox"/>	Be	Alexandre	
<input type="checkbox"/>	Da	Sally	She
<input type="checkbox"/>	Fr	Emily	
<input type="checkbox"/>	Mi	Jordan	
<input type="checkbox"/>	Yo	Nicholas	

Gender Identity Project: Demo

- Header in Advisor UI

Student (D[REDACTED] Sally)

Student Number 100 [REDACTED]

Name D[REDACTED] Sally; *09/07/1964; Transgender; She

Principal Org. Unit College of Informatics

Status Student(2); Resident; Part Time; Good Standing; Senior

Program BS-INF; BS in College of Informatics; Bachelor Level

Degree Seeking; Computer Information Technology Major

Gender Identity Project: Next Steps

- Blackboard
- Grading
- BW
- Other programs in myNKU as needed

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Norse Alert - background

- In September 2015, President Mearns convened a campus wide committee to study NKU's emergency communication policies and procedures.
- The committee determined that students, faculty, and staff should be automatically enrolled in the University's emergency notification alert system, Norse Alert, rather than being asked to self-enroll.
- This will allow information to reach more individuals in the event of an emergency situation where receiving information within moments could help save lives.

Norse Alert - scope

- Student, Faculty, Staff will interface with NorseAlert via myNKU
 - Move to an “opt-out” approach, but cannot opt-out of receiving alerts to their NKU email account
 - Each user will be prompted every 6 months via myNKU to review their NorseAlert settings
- Non-NKU users (parents, relatives, vendors, media, etc...)
 - Can join but they will manually opt-in and opt-out

Norse Alert - status

- Go Live February 2017
- Development is complete and testing is underway
- Language is being worked on for:
 - the Norse Alert website
 - new Norse Alert myNKU tab and popup screens
 - new Norse Alert Rave registration page
- Communication Plan is being finalized

Norse Alert - team

Project Team:

- **Jeff Baker**, Safety & Emergency Management, Norse Alert Owner
- **John Gaffin**, Chief of Police
- **Amanda Nageleisen**, University Communications
- **Sara Kelley**, Associate General Council
- **Joe Terino**, IT Enterprise Developer
- **Kyle Martin**, IT Business Analyst
- **Darla Pangburn**, IT Project Manager

Key Contacts:

- **Amanda Steinbrunner**, Conference Management
- **Kimberly Clayton-Code**, Governor's Scholar Program

Norse Alert – communication

DATE	TACTIC	OWNER
Before Feb. 15	Confirm language for prompt pages in myNKU. Update Norse Alert website, including FAQs. Update Rave login page.	Jeff Baker Sara Kelley Amanda Nageleisen
Feb. 1-15	Meet with SGA to explain the change, why it's being made, & what it means	Dan Nadler
Feb. 1-15	Communicate to Faculty Senate, Staff Congress	Sue Ott Rowlands Sue Hodges Moore
Feb. 1-15	Communicate via campus-wide email Recipients: nkunews, nkustudentnews listservs, parents@nku.edu	Dan/Sue H Moore Chris Cole/Amanda
Feb. 13	Communicate to students via This Week email	Chris Cole
Feb. 13	Communicate to faculty/staff via This Week email	Chris Cole
Beginning Feb. 13	Communicate campuswide via digital signs	Amanda Nageleisen
Feb. 13	Communicate off-campus via press release	Amanda Nageleisen
Feb. 1-13	Pitch story to The Northerner	Amanda Nageleisen
Feb. 13 + beyond	Reinforce via other e-newsletters (From Desk of Provost, Administration & Finance Newsletter, IT Newsletter)	Amanda/Chris Cole
Feb. 13 + beyond	Work with NKU Housing to reach residential students (flyers, emails from RAs, digital signage, etc.)	Chris Cole Dan Nadler Arnie Slaughter
Feb. 13 + beyond	Ask Facilities supervisors to include updating Norse Alert contact information in next shop talk and semi-annually. Some may only log in annually for benefits enrollment.	Jeff Baker
February + beyond	Norse Alert is covered in employee new hire orientation as this will pop up as they register for benefits	
February + beyond	Update Norse Alert communication in student and parent orientation	
February + beyond	Update campus event communication to share how to sign up for Norse Alerts including Summer Camps, one-day events, etc.	Amanda Steinbrunner
February + beyond	Update Governor's Scholar resource packet to include how to sign up for Norse Alerts	Bert Brown Kimberly Clayton-Code



Norse Alert - demo

Scenarios:

For Students, Faculty and Staff:

- First time logon to myNKU
- Six month reminder in myNKU

For parents, relatives, etc.

- Sign up for alerts

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One.nku.edu

- Continuous Improvement
 - Enhancements to Look and Organization of site
 - Enhance communications
 - Expansion of the Student Role
- Phase II
 - Fall 2017
 - Staff Role
 - Faculty Role

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LMS Pilot Update

- Canvas Pilot
 - 16 Courses up and running
 - 3 set for 2nd 8 week session
 - 1 person backed out
- Blackboard Pilot
 - 8 courses up and running
- 1st survey has gone out to Faculty
- Student surveys and more Faculty surveys to come
- Faculty sharing sessions to be scheduled for end of February early March

NKU

Account
Admin

Dashboard

Courses
Calendar
Inbox
Commons
Help

←

Dashboard



Advanced Info Literacy Skills (Sp 17)
LIN-414-001M-2017-030
Spring 2017

3

International Context for Business...
ECO-305-002M-2017-030
Spring 2017

2 3

Introduction to Criminal Justice - S...
JUS-101-005M-2017-030
Spring 2017

6

Organizational Communication (S...
CMST-303-004M-2017-030
Spring 2017

3

To Do

- 91 **Grade DB#1-Introduction** X
ECO-305-002M-2017-030
10 points • Jan 15 at 11:59pm
- 92 **Grade Scavenger Hunt: Know Yo** X
ur Syllabus
ECO-305-002M-2017-030
11 points • Jan 15 at 11:59pm
- 1 **Grade Introduction Discussion B** X
oard
CMST-303-004M-2017-030
10 points • Jan 16 at 11:59pm
- 10 **Grade Assignment 1: Informatio** X
n Audiences
LIN-414-001M-2017-030
50 points • Jan 22 at 11:30pm
- 88 **Grade Assignment #1-Cultural In** X
dicators
ECO-305-002M-2017-030
20 points • Jan 22 at 11:59pm

[10 more...](#)

Coming Up

[View Calendar](#)

- PEARL #1
Canvas 101
10 points • Jan 25 at 12pm
- Assignment 2: Case Study
LIN-414-001M-2017-030
50 points • Jan 29 at 11:30pm
- Assignment 2: Case Study
BOX101
50 points • Jan 29 at 11:30pm

[6 more in the next week ...](#)

Recent Feedback

Nothing for now

[View Grades](#)



- NKU
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- Inbox
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- ←

- Spring 2017
- Home**
- Announcements
- Grades
- People
- Syllabus
- Modules
- Conferences
- Assignments
- Chat
- Collaborations
- Files
- Outcomes
- Discussions
- Pages
- Quizzes
- Settings

Advanced Info Literacy Skills (Sp 17)

Edit ⚙

In case you get lost you can always come to this page to find your bearings. Each sign below will connect you to a week of class materials, readings, and assignments. You can also navigate the course by using the Modules link on the left.



A map of a city street grid with 10 green navigation signs overlaid. Each sign contains a week number in a white shield, a title, and a directional arrow. Below each sign is a yellow bar with 'Part' and a number.

Week	Topic	Part
1	Invisible Web/ Dark Web Hidden Web/ Deep Web	Part 1
2	Finding the "Right" Information	Part 1
3	Finding the "Right" Information	Part 2
4	Just Google It!	Part 1
5	Just Google It!	Part 2
6	Media & Visual Literacy	Part 1
7	Media & Visual Literacy	Part 2
8	Media & Visual Literacy	Part 3
9	Visual Literacy	-
10	Hoaxes Debunked	-

- Import from Commons
- Choose Home Page
- View Course Stream
- Course Setup Checklist
- New Announcement
- View Course Analytics

- To Do
- Grade Assignment 1: Information Audiences
50 points • Jan 22 at 11:30pm
- Coming Up
- Assignment 2: Case Study
50 points • Jan 29 at 11:30pm



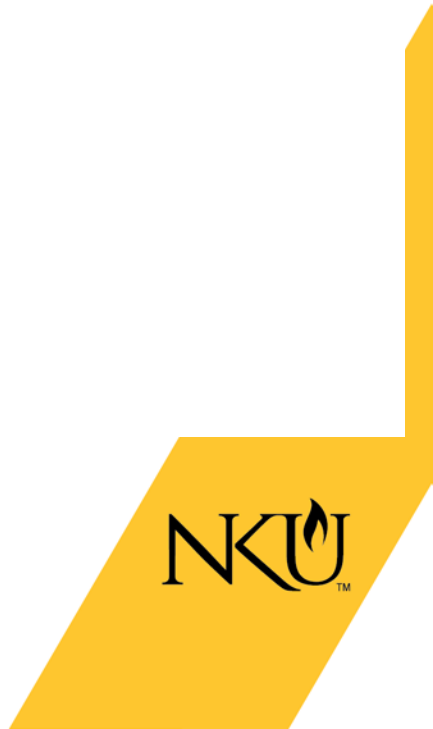
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Introduction	✓	⚙	▼
Navigating Canvas	✓	⚙	▼
Rubrics	✓	⚙	▼
Guidelines for Discussion Board Submissions	✓	⚙	▼
Citing References for Discussion Boards	✓	⚙	▼
Introductory Quiz (not graded) 10 pts Score at least 10.0	✓	⚙	▼

Unit 2 Prerequisites: Start Here ✓ + ⚙ ▼

Unit 2 - Introduction	✓	⚙	▼
Power Points (Unit 2)	✓	⚙	▼
Discussion Boards	✓	⚙	▼
Academic Discussion Board 2 Feb 3 90 pts	✓	⚙	▼
Documentary Discussion Board B Feb 3 30 pts	✓	⚙	▼
Exams	✓	⚙	▼
Exam 2 Part A Feb 3 40 pts	✓	⚙	▼
Exam 2 Part B Feb 3 40 pts	✓	⚙	▼
Exam 2 Part C Feb 3 40 pts	✓	⚙	▼



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Chapter 1

Chapter 1 of the text provides a general introduction to the rest of the book. It starts by defining what we mean by "communication" and "organization" and then talks about some major perspectives of organizational communication.

For each chapter, I will record a video lecture that covers some of the key topics from the chapter. I will NOT cover the entire chapter in the video and you are still responsible for all of the material. However, I do try to cover the concepts that are most important from the chapter (and also ones that might be a bit more difficult). Additionally, I'll provide you the ppt slides that I use in the videos. Again, these are not a substitute for the textbook or for reading...they are just aids. Though I recommend that you watch the chapter lectures, they are not 'required'.

CH 1 Video Lecture

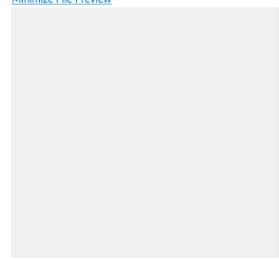
Organizational Communication (Sp 17) - CH 1 Introduction

Shared Meaning
 The process of individuals coming to a shared understanding of communication
 Emphasis is on the receiver's role of interpreting a message
 Meaning can be assigned to unintended messages (e.g., nonverbal)

0:04:22 / 0:25:30

[Open in fullscreen](#)

[CH 1 PPT](#) [Minimize File Preview](#)

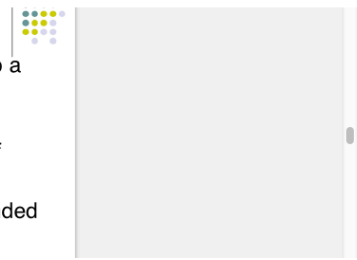


Shared Meaning

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Northern Kentucky University x Courses x

Secure <https://nku.blackboard.com/ultra/course>

Apps Northern Kentucky... Blackboard Learn CITE Canvas

Blackboard

Courses

Filter By All Courses

Jeffrey Chesnut

Activity Stream

Courses

Organizations

Calendar

Messages

Grades

Tools

Admin

Sign Out

Current Courses

Jc

Jeff's Test Course
Jeffrey Chesnut
ID: Bb-101-JCC

Upcoming Courses

You are not enrolled in any upcoming courses.

?

<https://nku.blackboard.com/ultra/course>

Browser tabs: Login - Blackboard Learn, Course Content
URL: https://nku.blackboard.com/ultra/courses/_20_1/cl/outline

Course: Criminal Justice Research Methods (Sp 17) | Course Documents | Edit Mode is: ON

Course Documents

Build Content ▾ Assessments ▾ Tools ▾ Partner Content ▾

- Outlines** ▾
- Study Guides** ▾
Availability: Item is not available.
- Examples of Hypotheses** ▾
Enabled: Statistics Tracking
Attached Files: [Examples of hypotheses.doc](#) (29 KB)
- Practice Exercise** ▾
Enabled: Statistics Tracking
Attached Files: [Practice Hypotheses.doc](#) (35.5 KB)
- Descriptive Analysis** ▾
Availability: Item is not available.
Enabled: Statistics Tracking
- In class practice article** ▾
Availability: Item is not available.
Enabled: Statistics Tracking
Read this article and bring a copy to class on Thursday, November 10
- Article Analysis** ▾
Availability: Item is not available.

Course Management

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities
- Help

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Reports from Sub Committees

- **Process Improvements and Efficiencies** – Lori McMillin
- **Mobile Technology** – Don Stinson
- **Hardware** – Mike Whiteman
- **Software** – Bert Brown
- **E-Learning** (accessibility) – Shannon Eastep