

# CREATE A CLEAR ACADEMIC INTEGRITY POLICY FOR YOUR COURSE

**1. Establish expectations early and often.** Don't just rely on the statement in the Common syllabus, tailor your expectations to the assignments they will be doing in your class.

**Put it into practice:** Create or adapt a low-stakes quiz as part of their first-week activities.

**2. Define your terms and give examples.** We assume our students know what cheating and plagiarism are, but often, their definition does not match ours, nor do they understand citations.

**Put it into practice:** Give your students an assignment example that is done poorly and have them critique it. Provide a rubric for them to use to assess it.

**3. Use AI to help you (and/or your students) write your policy.** No need to reinvent the wheel; work with your students to co-write the policy using AI.

**Put it into practice:** See the prompt to the right, then edit as needed.

**4. Be clear and consistent with the consequences.** Establish a plan for handling violations consistently. This is especially vital, given that without having a plan that you adhere to across the board, it's possible that unconscious bias can creep in.

**Put it into practice:** Create grading rubrics so you're using the same grading criteria for every student.

**5. Don't Forget Your AI Policy!** We have you covered [with sample AI policies that you can adapt for your course and assignments](#). And don't forget to pull the AI Stoplight graphics to use in your syllabus and assignments as well!

**Instructions:** Copy and paste the following into your preferred GenAI tool, and change info in the brackets as needed:

**Context:** *As an instructor/student in [course title], help us craft a fair academic integrity policy for [assignment type].*

**Please include the following:**

**Active Steps for Students:** *Actions to demonstrate honest work (e.g., citing sources, submitting drafts, using plagiarism detection tools). Document research or collaboration efforts.*

**Faculty Review Steps:** *Methods for fair assessment (e.g., rubrics, random checks, feedback). Ensure grading consistency and transparency.*

**Consequences of Policy Violations:** *State consequences (e.g., grade penalties, academic ation, reporting). Provide examples of violations and repercussions.*

**Assignment Description:** *[Attach assignment description]*

