UCC Minutes  
2/15/2018

Members present: Becky Bailey, Robin Bartlett, Janet Bertog, Michael Bush, John Carmen, Maren Carpenter-Fearing, Joe Cobbs, Sara Drabik, Richard Fox, Fran Kazimierczuk, David Kime, Eric Knechtges, Hilary Landwehr, Nancy Lang, Lili Ma, Toru Sakaguchi, Ron Shaw, Michelle Teschendorf, Rachele Vogelpohl, Chris Wilkey.


Liaisons and Visitors present: Allen Cole (Registrar), Connie Kiskaden (VPUAA Office), Brett Mueller (Catalog), Ande Duvgay (VPUAA), Beth Vasquez (Registrar’s Office), Bethany Smith (Catalog).

1. Minutes from 2/1/18 (see https://nku.curriculog.com/proposal:1885/form)

2. Chair report –
   a. We have a new VP for academic affairs – Ande Durojaiye
   b. Next Senate meeting is February 26, 2018 (some proposals must go through senate)

3. Curricular items (see below) – Also on the agenda is RAD 230 (held over from last meeting, for some reason, it would not attach to this agenda).

PROPOSALS FOR APPROVAL
Department of Communication - Communication Studies Minor
Department of Communication - Communication Studies, B.A.
Department of Communication - Electronic Media and Broadcasting Minor
Department of Communication - Electronic Media and Broadcasting, B.A.
Department of Communication - Health Communication, B.A.
Department of Communication - JOU - 265
Department of Communication - Journalism Minor
Department of Communication - Journalism, B.A.
Department of Communication - Media Informatics Minor
Department of Communication - Media Informatics, B.A.
Department of Communication - Popular Culture Studies Minor
Department of Communication - Public Relations, B.A.
Department of Computer Science - CIT - 285
Department of Computer Science - CIT - 480
Department of Computer Science - Computer Information Technology, B.S.
Department of Computer Science - Information Security Minor
Department of Counseling, Social Work, and Leadership - HSR - 100
Honors College Honors Program - University Honors Scholar
Department of Biological Sciences - Biological Sciences Course Groups
Department of Biological Sciences - Environmental Science, B.A.
Department of Biological Sciences - Environmental Science, B.S.
Department of Chemistry - CHE - 300
Department of Chemistry - CHE - 396
4. Old business – continued discussion of impact for curriculum if moving from 16 to 15 week semester

Comments from UCC discussion: UCC members were tasked with asking members of their respective departments about moving from a 15 week semester to a 16 week semester. The following comments were shared by UCC members as departmental representatives:

There were some comments in support of the change. Comments included statements such as, pedagogy would benefit; 15 weeks would provide a year-round balance in accordance with other semester offerings; and it could create a dead week for students; although, there were concerns about how faculty and students might use a dead week.

There were also some concerns. A major concerns was with faculty workload. Comments emphasized the considerable workload for faculty that currently exists and expressed concerns regarding time for course revisions that could include...
eliminating material, reworking material, or interspersing material from the eliminated week in other areas of the course structure. There was also some discussion about how the Credit hour policy statement might need to be revised.

Another major concern focused on the potential elimination of content. Several comments were made that questioned whether adding five or ten minutes to each individual class would substitute for the elimination of an entire week. For some programs, this change would be more difficult. For example, some concerns were shared about science-based lab offerings; specifically, there were concerns about attempting to make up one week’s worth of lab time by increasing each class time by five or ten minutes – this is difficult to do in a lab setting as it is different from splitting up a lecture. Thoughts were that students would essentially lose one week of lab instruction and learning.

Similarly, it was mentioned that studio classes are 2:40 each week, and it is difficult to increase studio time if one week is removed from the schedule. Contact hours was also mentioned as a concern. There were also some concerns about Music. Music lessons progress from week to week, so adding five or ten additional minutes to each class does not allow enough time for a new lesson. Essentially, the concern was there might have to be some elimination of content. There were similar concerns for Literature courses. There were also concerns about full-time student teaching and some discussion about students being able to complete the required number of teaching hours.

There was also some discussion about concerns with how to alter the delivery of course material. In general, there were some concerns that we are maximizing our time already.

5. Adjournment