

# UCC Minutes

4/4/2019

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**Members present:** Bill Attenweiller, Becky Bailey, Michael Bush, David Cain, John Carmen, Sara Drabik, Richard Fox, Tonya Krouse, Aimee Krug, Hilary Landwehr, Terry Pence, K.C. Russell, Toru Sakaguchi, Michelle Teschendorf, Danielle Todd, Rachele Vogelpohl.

**Members absent:** Amanda Brown, Joe Cobbs, Matt Ford, Rudy Garns, Michael Hatton, Lisa Jameson, Trina Koscielicki, Nancy Lang, Kelly Moffett, Marcia Vorholt, Ginger Webb, Zach Wells, Philip Yannarella.

**Liaisons and Visitors present:** Ande Durojaiye (VPUAA), Connie Kiskaden (VPUAA Office), Beth Vasquez (Registrar's office).

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1. Minutes of 3/28/19 (to be posted)
  2. Chair report –
    - a. Last meeting for the spring semester is 4-18-19 – UCC members decided to hold the last meeting over email (the agenda will likely include the x92 courses programs and departments have been working to complete); please email the UCC Chair, Richard Fox, if you have concerns about any of the agenda items for the next meeting
  3. Curricular items (see below) –

**PROPOSALS FOR APPROVAL** – CURRICULAR ITEMS WERE LISTED IN THE CHAIR'S REPORT BECAUSE THEY HAVE NOT YET PASSED GRAD COUNCIL AND NEED TO MAKE IT INTO THE GRADUATE CATALOG FOR FALL

MBI 606

MBI 607

MBI 608

MHI program change

JD/MBI program deletion

JD/MHI program deletion

MHI 684

HEA 500

HEA 510

HEA 520

HEA 530

HEA 540

MSW mass name change

HSR 530

HSR 550

PAD 692

EDG 618 **CONTINGENT ON REVISING COURSE DESCRIPTION & SLOs**

EDG 626

EDG 628

EDU mass hours change

Teacher as Leader MA program change

Teaching and Leading Ed.S. program change

**The following items were added to the agenda by the UCC Chair (added 4/3/19):**

Developmental course mass deletion:

Learning PLUS –

ENGD 080, 090, 094;

ENGI 080, 094, 099;

MAHD 080, 081, 090, 091, 092, 094, 095, 099;

RDG 091 deletions

**ALL APPROVED**

4. New Business: Shauna Reilly to talk about x92s and tracking undergraduate research
  - a. The University wants to formalize the tracking of research and other creative work by students; an indicator will appear on students' transcripts
  - b. This is a funding metric from CPE
  - c. Focus is currently for Undergraduate programs; Graduate programs will eventually be included
  - d. There were some questions about this item:
    - i. How will reporting occur and to whom will faculty and students report?
    - ii. What constitutes both research and creative work for this venture (CPE appears to be using a VERY BROAD definition for research)?
    - iii. How is project rigor compared or assessed?
    - iv. What happens if a student does not complete his or her project within the designated time period?
    - v. What happens to students who do not complete the requirements as defined by CPE?
    - vi. What happens to students who complete work in the fall, but do not present the work until spring?
  
5. Adjournment