

Liaisons and Visitors present: Ande Durojaiye (VPUAA), Connie Kiskaden (VPUAA Office), Beth Vasquez (Registrar’s office).

1. Minutes of 3/28/19 (to be posted)

2. Chair report –
   a. Last meeting for the spring semester is 4-18-19 – UCC members decided to hold the last meeting over email (the agenda will likely include the x92 courses programs and departments have been working to complete); please email the UCC Chair, Richard Fox, if you have concerns about any of the agenda items for the next meeting

3. Curricular items (see below) –

   **PROPOSALS FOR APPROVAL** – CURRICULAR ITEMS WERE LISTED IN THE CHAIR’S REPORT BECAUSE THEY HAVE NOT YET PASSED GRAD COUNCIL AND NEED TO MAKE IT INTO THE GRADUATE CATALOG FOR FALL

   MBI 606
   MBI 607
   MBI 608
   MHI program change
   JD/MBI program deletion
   JD/MHI program deletion
   MHI 684
   HEA 500
   HEA 510
   HEA 520
   HEA 530
   HEA 540
   MSW mass name change
   HSR 530
   HSR 550
   PAD 692
   EDG 618  CONTINGENT ON REVISIONING COURSE DESCRIPTION & SLOs
   EDG 626
   EDG 628
   EDU mass hours change
   Teacher as Leader MA program change
   Teaching and Leading Ed.S. program change
The following items were added to the agenda by the UCC Chair (added 4/3/19):
Developmental course mass deletion:
Learning PLUS –
ENGD 080, 090, 094;
ENGI 080, 094, 099;
MAHD 080, 081, 090, 091, 092, 094, 095, 099;
RDG 091 deletions

**ALL APPROVED**

4. New Business: Shauna Reilly to talk about x92s and tracking undergraduate research
   
a. The University wants to formalize the tracking of research and other creative work by students; an indicator will appear on students’ transcripts
   
b. This is a funding metric from CPE
   
c. Focus is currently for Undergraduate programs; Graduate programs will eventually be included
   
d. There were some questions about this item:
      
      i. How will reporting occur and to whom will faculty and students report?
      
      ii. What constitutes both research and creative work for this venture (CPE appears to be using a VERY BROAD definition for research)?

      iii. How is project rigor compared or assessed?

      iv. What happens if a student does not complete his or her project within the designated time period?

      v. What happens to students who do not complete the requirements as defined by CPE?

      vi. What happens to students who complete work in the fall, but do not present the work until spring?

5. Adjournment