

UCC Minutes
November 7, 2024

Members present:

Balapour Ali, Cristian Biazzin, Kimberly Breitenbecker, Kevin Corea, Joe Cress, Lisa Cuntz, Jeff Fox, Richard Fox, Michael Guy, Kimberly Kattus, David Kime, Tara McLendon, Allison Parker, Terry Pence, Nicole Perrone, Dr. Anne Sahingoz, Tammy Sherry, Andrea Sutherland, Hallie Sylvestro, Robin Theobald, Richard van Dyke, Dr. Karen Vietz.

Members absent:

Ginger Blackwell, Kristin Hornsby, Parmita Kapadia Danielle McDonald, Jonathan McKenzie Melissa Moon, Beth Noblitt, Shauna Reilly, Eileen Shanahan, Stephanie Songer, Danielle Todd, Jose Torres, Andrea Watkins

Liaisons and Visitors:

Allen Cole, Registrar's Office, Beth Vasquez, Registrar's Office, Emily Detmer-Goebel,

1. Minutes from October 17, 2024 Email vote approved
2. Chair Report: senate didn't get a chance to vote on our recommendation on microcredentials because they lost their quorum by that point in the meeting. The Provost had wanted to review the proposal first and had asked to have the item pulled from the agenda. During discussion, faculty had various concerns, some because they felt the process was convoluted, others because the product of a microcredential was merely a social media badge, still others opposed Curriculum involvement in the process because they felt academics were incapable of understanding what the industry valued.
3. **Curricular items** (all passed unanimously)
 - School of Allied Health - Radiation Therapy, B.S.
 - School of Allied Health - Radiologic Science, B.S.
 - School of Allied Health - Respiratory Care, B.S.
 - School of Social Work - Social Justice Studies Minor
4. Hallie Sylvestro spoke to UCC about her Modality workgroup. This work group was set up in order to determine if modality should be considered curriculum or simply a delivery mode. Specifically, can modality impact the effectiveness of student learning in courses. Dr. Sylvestro sought the UCC's feedback on methods that could be used to determine if modality impacts course learning goals and has impacted such things as changes to course assignments and course content. Other evidence might be drawn from grade distribution between students of the same course taking it f2f vs online. Hallie plans to sent out a qualtrics survey and was asking for input. If UCC had ideas for other questions she requested they be emailed her at sylvestrohi@nku.edu.
5. New Business: none
6. Adjournment

Respectfully submitted, KAK