**WEAVE Online – Assessment Plan Template**

**DEFINITIONS**

**GOALS**: Goalsare broad statements that describe the overarching long-range intended outcomes of an organizational entity. Goals are an intermediary step between mission statements and objectives. They are usually not measurable and need to be further developed as separate distinguishable outcomes. They are primarily used for general planning and are used as the starting point to the development and refinement of outcomes. Include ONE relevant association for each goal. Goals may have more than one objective associated with them.

**OUTCOMES/OBJECTIVES*:*** A ***Student Learning Outcome*** specifies the knowledge, skill, or ability students are expected to gain by the end of a specific time period, such as completion of an academic program.  An***Administrative Objective***is a specific point or task to be accomplished or reached. When formulating objectives, it may be helpful to think in terms of the end result or outcome. That is, once the objective is met, what change would you expect to see? The outcomes could be improvements to processes, increases or decreases in activities, or changes in responses from internal or external customers.

**MEASURES**: A Measureis a method used to gauge achievement of expected results. The measure is not the actual target for achievement, but rather the approach used to evaluate whether the target was achieved. Measures encompass a wide variety of sources of information. Some examples include pre- and post-tests; system data; interviews; evaluations; standardized tests; comparison to standards; surveys; activity volume; and document analysis, but may include many other types of information sources.

**TARGETS**: A Target is quantifiable. It is usually expressed in terms of percentages, ratios, or actual numbers. Some examples include: 100% of students will score at least 3 on a 5-point scale; 85% of students will complete a co-op experience; 90% of students will receive a passing score in the X standardized test. Results are reported as Met, Partially Met, or Not Met.

**IMPLEMENTATION** (not included in Weave): The Implementation plan includes details such as a list of assessment activities, assessment cycle (which SLOs will be assessed during each academic year), responsibilities for specific tasks, identification of artifacts to be collected, etc. This plan is to facilitate execution of the program assessment and may change as often as necessary.

**Assessment Plan**

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| Program: |  | Department: |  |
| College: |  | Program Director/Coordinator: |  |

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| --- | --- | --- | --- | --- |
| **Goal** | **Outcome/Objective** | **Measure** | **Target** | **Implementation** |
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