NKU PROGRAM REVIEW

**Program Review Template**

NKU views program review as a reflective and meaningful process for programs to continuously improve its operations for student success. In other words NKU program review process aims to serve as a meanigful exercise for faculty and other program personnel to engage in an extensive, systematic and systemic evaluation of the different aspects/operations of their program which should lead to actions that align with the University’s strategic direction as well as emerging trends in the discipline.

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| --- | --- |
| College  | Accredited:  |
| Department/School:  |  |
| Program:  | CIP Code: |
| Is program accredited?  | If yes indicate* Accreditation agency
* Next review
 |
| Program Director:Name:  | Submission Date: |
| Signatures:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Program Director (if different from Dept Chair/School Director)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Department Chair/School Director\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dean of the College  |

**A. Program’s mission and description Centrality to the Institution’s Mission**

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| 1. Describe how the program aligns with and contributes to NKU’s mission and strategic plan.
2. Contribution to NKU’s general education program (credit hours taught in Gen Ed)VPUAA
 |
| **Program Response:**  |

**B. Program description**

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| 1. Provide an overview of the program addressing
* Typical student population served (see data provided in response to section C)
* Indicators of student participation in High Impact Practices (This includes program-level HIPs, such as capstone courses, learning communities, internships, common intellectual experiences, first-year seminars, and global learning. It also include course-level HIPs, such as collaborative assignments and projects, writing intensive courses, undergraduate research, eportfolios, service/community-based learning, and diversity/global learning. Students in course level HIPs are best tracked through assigning HIP designators to courses [2022-23 academic year] or by using the x92, x95, x96, or x97 course numbers). VPUAA
* Average SCH for students in major/not in the major VPUAA
 |
| **Program Response:**  |

**C. Program outcomes**

(*Please compare these outcomes for different groups of students i.e., transfer, online, first gen, URM etc. Please provide a summary of the program trends, lessons learned, and appropriate steps to address gaps or maintain and expand on successes as appropriate.)*

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| 1. Provide reports on below factors
* Five-year enrollment (first major) – fall and spring data if applicable VPUAA
* Five-year trend for 6-year graduation rate (3 years for graduate programs.) VPUAA
* Employer demand (consult the [Department of Labor database](https://www.bls.gov/oes/current/oes191029.htm))
* Five-year average SCH to degree VPUAA
* Five-year average time to degree VPUAA
* Five-year retention rates (IR Retention Dashboard) VPUAA
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| **Program Response:**  |

**D. Program Quality and Student Success**

*Present a summary of student learning outcomes assessment results for the past 5 years and how those results have been used to improve the program.*

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| --- | --- | --- | --- |
| **Years**  | **Summary of learning outcomes assessment results**  | **Use of assessment results** *(How these results were used to improve the program)* | **Evidence of use of assessment results if applicable (***Submit evidence of change (i.e. new textbook, changed syllabus, new assignment..)* |
| Year 1 |  |  |  |
| Year 2 |  |  |  |
| Year 3 |  |  |  |
| Year 4 |  |  |  |
| Year 5 |  |  |  |

**E. Faculty**

*After reviewing your faculty data on below parameters, please discuss how each section affects the program and its mission to support student success and its faculty. Please discuss program trends, lessons learned, and appropriate steps to address gaps or maintain and expand on the successes as appropriate.*

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| 1. Provide an overview of the program addressing below / Provide reports on below factors
* Full-time faculty-student ratio for the past five years
* Total full-time faculty (separated by gender and ethnicity)
* New full-time hires (separated by NTTT, NTTR, and TT)
* Departures
* Instructional capacity gaps (includes average faculty instructional workload, grant funding, and reassigned time)
 |
| **Program Response:**  |

**G. Overall program strengths and weaknesses**

*Please provide an overview of the program’s strengths and areas of improvement based on your responses provided in previous sections. Please describe efforts by the program to align its operations with market demand, and NKU’s contribution to the region and the state.*

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| 1. Provide an overview of the program addressing
* Program strengths and areas of improvement (drawn from letters A-E above)
* How the program curriculum has adjusted to change and market demand in the past five years
* Significant developments in the past 5 years and their impact on the program
* Alignment with regional, state, and national workforce demands.
* Contribution to differentiation of NKU in the region, state, or nation.
 |
| **Program Response:**  |

**H. Program changes since last review**

Description of/reflection and updates on changes made as a result of the last program review report.

**I. Major questions**

Based on the analysis in this report, what are the major questions the program would like to consider for the next five years? What would program faculty want to know about their students and program in general?

**J. Overall comments**

**K. Recommendations (This section should be completed in collaboration with program director, chair/director and dean)**

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| --- | --- | --- |
| Decision (Sustain, Grow, Fix, or Sunset) | Rationale | Plan |
|  |  |  |