PROGRAM INFORMATION

Next

College\*

Department\*

Department\*

Program Level\* Undergraduate Graduate

Deliver Method\*

Deliver Method In Classroom - 100% Yes No

Deliver Method Online - 100% Yes No

Deliver Method Classroom/Online Hybrid Yes No

Program Name / Title\*

Program Description\*

Program Description\*

Will this program replace or enhance any existing program(s) or tracks, concentrations or specializations within an existing program? If yes, please specify and explain.\*

Will this program replace or enhance any existing program(s) or tracks, concentrations or specializations within an existing program? If yes, please specify and explain.\*

Degree Designation (select one)\* (Bachelor’s, Master’s, Doctorate, etc.)

Degree Level (i.e. BA, BS, MA, MS, Ph.D, etc.)

Credit Hours\*

Proposed Implementation Date. \*

Name of Program Director\*

Program Director's Official Title

Program Director's Email Address\*

Program Director's Work Phone

**DEMAND - (Market / Employer / Academic)**

STUDENT DEMAND - expected enrollment for the first 5 years

Expected Enrollment - Year 1\*

Expected Enrollment - Year 2\*

Expected Enrollment - Year 3\*

Expected Enrollment - Year 4\*

Expected Enrollment - Year 5\*

MARKET DEMAND

Institutions should explain why this program is needed. Note if it replaces another program on campus. Your audience is CPE. This is a response that will be used in CPE's agenda items.\*

Indicate source of market demand information and timeframe for growth projections.\*

EMPLOYER DEMAND

**If the program is designed for students to enter the workforce immediately, please complete the following table.**

Most of the current Bureau of Labor Statistics projections are for 2016-2026.  If additional sources are used, please note the time frame for the projections in the title field.   
  
Other sources include:

[Georgetown University Center on Education and the Workforce](https://cew.georgetown.edu/states/kentucky/)  
[Bureau of Labor Statistics’ Occupational Outlook Handbook](https://www.bls.gov/ooh/)  
[Kentucky Center for Statistics](https://kcews.ky.gov/KYLMI)

[KY Chamber, “Kentucky’s Workforce, Progress and Challenges,” January 2018](https://www.kychamber.com/sites/default/files/Kentuckys%20Workforce%20Progress%20and%20Challenges%202018%20Final%20NEW.pdf)

Kentucky, Bridging the Talent Gap

Document - <https://www.bridgingthetalentgap.org/wp-content/uploads/2017/05/KY-Statewide.pdf>   
Interactive website: <https://bridgingthetalentgap.org/dashboards/>

(Complete the following Information for each different job type)

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Source(s) Used:

1.) Type of Job:

Average Wage

# of Openings

Regional

State:

National:

Growth Projections:

Regional

State

National

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If there are more than 4 Types of Jobs, please complete the table that can be found at:   
[NOI/CPE Employer Demand Table](https://inside.nku.edu/content/dam/viceprovost/docs/forms/NOI-CPE_AgendaTemplate-EMPLOYER_DEMAND_TABLE-1-31-19.docx) and attach it to this proposal.

Indicate source of market demand information and timeframe for growth projections.

ACADEMIC DEMAND

If this is not a program that is designed for students to enter the workforce immediately after graduation, please indicate the skills that graduates will attain, the types of graduate programs the graduates are most likely to attend, and the types of jobs graduates will eventually seek.

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UNNECESSARY DUPLICATION

In CPE's system, the NOI will pre-populate with similar programs based on CIP codes as well as trend data on enrollment and degrees conferred for these programs.  Institutions may list other programs that are similar but may be classified in a different CIP code.

**Comparison of Objectives/Focus/Curriculum to Similar Programs:** *Explain the differences in curriculum, focus, and/or objectives. If the proposed program curriculum does not differ substantially from existing programs, then describe potential collaborations with other institutions.*

**Comparison of Student Populations***:  Describe how your target student population is different from those at other institutions and explain how your program reaches this new population (e.g. the proposed program is completely online while other programs are face-to-face or hybrid).*

**Access to Existing Programs:**   *Explain how/why existing programs cannot reach your target population and/or provide evidence that existing programs do not have the capacity to meet current student demand (e.g. the number of students on enrollment waiting list).*

**Feedback from Other Institutions:***Summarize the feedback from colleagues at institutions with similar programs.*

“For program name, include the university, name of program and degree granted.”  (i.e.  Murray State, Engineering Physics, BS)

Similar Program 1:

Comparison of Objectives/Focus /Curriculum to Similar Programs

Explain the differences in curriculum, focus, and / or objectives. If the proposed program curriculum does not differ substantially from existing programs, then describe potential collaborations with other institutions.

Comparison of Student Populations

Describe how your target student populations is different from those at other institutions and explain how your program reaches this new population (e.g. the proposed program is completely online while other programs are face-to-face or hybrid.)

Access to/Demand for Existing Programs

Explain how/why existing programs cannot reach your target population and/or provide evidence that existing programs do not have the capacity to meet current student demand (e.g. the number of students on enrollment waiting list.)

Feedback from Other Institutions - NOTE: If there are similar program at KY Public Colleges or Universities, you should contact them early. CPE reviewers will request their feedback be included in this field.

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Summarize the feedback from colleagues at institutions with similar programs.

(If there are additional programs that are similar at other state colleges or universities, please complete the above questions for each similar program.)

COST

Please provide a five-year summary of revenues and expenditures.

Projected Revenue over Next Five Years

Projected Expenses over Next Five Years

Will additional faculty be needed? Yes No

If yes, additional faculty will be needed, please explain how the institution will pay for these additional costs.

Provide a budgetary rationale for creating this new program: This is an open-ended response that will be used in CPE agenda items. Institutions should explain how the program will be funded, what other programs will be affected, and why this program is considered both an efficient and effective use of funds.

CIP CODE (Contact Connie Kiskaden for assistance).

CIP Code