Cover Sheet: General Education Course Proposals

General education courses should be designed to address the student learning outcomes (SLOs) that align with the category. Use this cover sheet to explain how the course aligns with the proposed general education category and how the SLOs will be assessed. Please upload this cover sheet to your course proposal in Curriculog.

**Course you wish to propose** (Prefix, number, title):

**General education category**

**\_\_\_\_** Written Communication **\_\_\_\_** Cultural Pluralism

**\_\_\_\_** OralCommunication **\_\_\_\_** Individual & Society

**\_\_\_\_** Mathematics & Statistics **\_\_\_\_** Culture & Creativity

**\_\_\_\_** Natural Science **\_\_\_\_** Global Viewpoints

**Briefly explain why this course is being proposed for the above category and how it aligns with the SLOs in that category. How is this course different from other courses in the category?**

**Use the table below to list the general education SLOs and the assignments that will be used to assess the SLOs. In the last column, briefly explain how the assignments address the selected SLOs.**

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| --- | --- |
| General Education SLOs | Assignment description and explanation of how assignments address SLOs (see rubric) |
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| 4. |  |

Rubric: General Education Course Proposals

The General Education Committee (GEC) uses assessment data, enrollment, and other analyses to monitor trends and needs within the general education program. In addition to the rubric below, the GEC may also consider the need for courses in specific categories, student demand, and the diversity of courses within a category, including how well other courses are meeting the SLOs in the category.

You may find it helpful to consult with the Director of General Education or the Chair of the General Education Committee as you prepare the proposal. Current committee information is available on the Faculty Senate webpage.

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| --- | --- | --- | --- |
| **Proposal Area** | **Meets** | **Does Not Meet** | **Y/N** |
| **Syllabus** | Syllabus contains FoK logo, description, and all SLOs from category | Syllabus is missing one or more required elements: FoK logo, description, or SLOs from FOK category. |  |
| **FoK justification** | Proposal provides a compelling rationale about how this course fits into the Foundation of Knowledge program. The rationale explains the value of the course and/or its alignment with NKU’s general education mission. | Proposal does not provide a compelling reason to add this course to the Foundation of Knowledge program. |  |
| **GE category** | The proposal explains how the course adds value to the proposed category and/or why it is unique from other offerings. | The proposal does not explain how this course aligns with the proposed category or why it is unique from other offerings. |  |
| **Assessment** | The general education SLOs are clearly connected to the course curriculum (course readings, topics, assignments, etc.) | One or more SLOs have limited connection to the curriculum. |  |
| The means of assessment (written assignments, reports, exams, quizzes, etc.) are appropriate to the SLO and assessable. | Assessments do not align with the SLO or are not assessable. |  |

Reviewer’s Comments

Recommend for FOK:

☐ Yes

☐ Revisions are needed

☐ No